



Halifax County Schools

Guidance: Referral Meeting

Meeting Overview:

The IEP Team will:

- review basic information about your child (name, school, grade, school history).
 - share strengths
 - listen to concerns.
 - discuss reasons for the referral.
 - summarize what we know about your child.
 - decide if it is necessary to conduct an evaluation.
 - inform parent or guardian of next steps.
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Information parents are asked to share at a referral meeting...

Strengths...

- What are your child's academic strengths? Does your child do well in reading, math, writing?
- What are your child's strengths in daily living skills at home and in the community?
- What can your child do independently?
- What are your child's behavioral/social skill strengths?
- What are your child's study/work skill strengths?
- Does your child work on homework independently? With some parent support?
- What are your child's communication skill strengths?
- Does your child communicate effectively with children in the community? Family members?
- What are your child's motor skill strengths (gross/fine motor)? Does your child play sports? Enjoy art?

Reasons for referral/Areas of Concern...

- What are your child's areas of need? What about your child's performance at school concerns you?
- Is your child having problems in language arts? Reading? Writing? Spelling?
- Is your child having trouble in math? Basic math concepts? Problem solving?
- Is your child having trouble with behavior/social skills? Having problems with peers?
- Is your child having health/medical problems that are affecting school performance?
- Is your child having trouble communicating? Is your child having trouble with motor skills?
- Is your child having trouble studying or getting work done?
- Is your child unable to take care of basic needs for daily living - feeding, toileting, dressing?
- Do you have other concerns about your child's performance at school?

Results of outside/previous evaluations...

- Any information you have from previous or outside evaluations that would help the IEP team more fully understand your child's strengths and needs can be shared with the team.